



Circle of Life Academy

"Our Circle of Life Academy is immersed in Anishinaabe Mino-Bimaadiziwin for our children and community while providing the highest quality of education."

UPDATED:

COLA April 2021 Newsletter

Important COLA Dates:

March 19: Round Dance cancelled due to current COVID-19 mitigation restrictions for schools.

March 22 – April 2: No school due to Spring Intersession Break

March 22 – March 26: March Intersession Activity Week. March Intersession Activity Week registration is now closed. Please see the schedule on the next page.

April 6: School Resumes



**For those signed up for March 2021 Intersession Activities,
your Schedule is HERE**

Time	Monday 03/22/21	Tuesday 03/23/21	Wednesday 03/24/21	Thursday 03/25/21	Friday 03/26/21
8:30 – 9:00 AM	Circle Opening				
10:00 – 12:00 PM	Alicia - Moccasin	Alicia - Moccasin	Alicia - Moccasin	Alicia - Moccasin	Alicia - Moccasin
10:00 – 12:00 PM	Susie - Bowtie Barrettes	Susie - Bowtie Barrettes	Susie - Bowtie Barrettes	Susie - Bowtie Barrettes	Susie - Bowtie Barrettes
9:00 – 12:00 PM	Sugar Bush with Vince Carving with Steve	Sugar Bush with Vince Carving with Steve	Sugar Bush with Vince Carving with Steve	Sugar Bush with Vince Carving with Steve	Sugar Bush with Vince Carving with Steve
12:00 – 12:30 PM	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:30 – 3:00 PM	Sugar Bush with Vince Carving with Steve	Sugar Bush with Vince Carving with Steve	Sugar Bush with Vince Carving with Steve	Sugar Bush with Vince Carving with Steve	Sugar Bush with Vince Carving with Steve
3:00 – 4:00 PM					Circle Closing

A letter from Superintendent Leadbetter

Dear Circle of Life Academy,

I hope this finds everyone healthy and happy! I wanted to take an opportunity to update you on what has been happening at the school. It looks like spring may be finally coming! This has been a difficult winter for all of us, especially in these unusual times, but hopefully it is behind us and we can look forward to longer, brighter days, and warmer weather!

Powwow, Prom and Graduation

We are starting to get some questions on what we will be doing for our school's Powwow, Prom and Graduation. One thing that I have learned during the pandemic is that everything is subject to change. With this in mind, what we are currently planning is to host our school's Powwow and Graduation using both the "Outdoor entertainment guidance" and "Indoor entertainment guidance" from the state. Per student voice and a quick student poll, we have now cancelled Prom and replaced it with their requested end-of-the-year outdoor activity day with picnic!

For our Powwow, we are planning on an event outside on our football field with flexibility on the day due to the unknowns with Mother Nature. We will have capacity limitations, masks will be required, and we are currently planning to live stream this event.

For our Prom, we heard from our High School students and conducted a quick poll to be sure. This year's Prom is now cancelled, but at our student's request, COLA will be throwing them an end-of-the-year outdoor activity day with picnic.

For our Kindergarten's and Senior's Graduation, we are planning on an event in our gym on graduation day as scheduled. We will have capacity limitations, masks will be required, and we are currently planning to live stream this event.

Return of Sports Safely!

Our fall and winter sports seasons were closed, but our Activities Director, Dr. Mitch McLeod, is a tireless advocate for our sports programs, our student athletes, and has worked long and hard to get a possible spring season together in a truly short time! If we stay In-Person Learning and Mother Nature gives us warmer weather to melt the snow on our playing fields, our athletes and coaches will be back at it, preparing for when the time comes to play! Spring sports might yet finish out the year. All of this is possible because of the hard work and diligence of Dr. McLeod!

Should we have Spring Sports, be sure to check the guidelines for participation in sports as a spectator for spring seasons. Attendance will be allowed, but severely limited!

In-Person Learning

In the area of cultural immersion and academics, we are exploring ways to encourage more students in the building physically and still follow both White Earth Tribal Health and the Minnesota Department of Health guidelines related to COVID-19. Our building administration has done incredible work to get as many students in as they have, but they are never satisfied until every student that can get in does get in. None of that would be possible without our instructional and support staff, finding new, creative ways to support both our students here and those at home simultaneously (no easy task, I assure you!).

Everyone here is dedicated to providing the best possible experience we can for our students. While nothing short of 100 percent attendance is ideal, I believe we are doing the best we can under the guidelines we are given. As vaccines continue to roll out and we as a tribal nation and country become safer, it is my hope that schools will return to some normality sooner rather than later.

Budget Work Underway

Business Manager, Carol Zortman and I are continuing our efforts to produce a fiscally responsible budget this year and it is our hope to minimize or eliminate any additional tribal burden in this year's budget and beyond.

Cheers to the Support Teams!

Our Maintenance and Cleaning Team continue their wonderful efforts to keep us safe and healthy, our Food Service Team continue to feed our students both in-person and distance with the continuation of our Meals-on-Wheel's home delivery program, our Transportation Team continue to provide us safe school busing and deliveries. We are working diligently to provide our students, families, staff, and community the best possible experience we are able.

Help Wanted!

If you know about an individual who would be a good fit in any of these positions, please let us know as we are looking to add quality people to our staff! For positions that allow it, we are willing to train and help individuals attain the endorsements / licensures required.

- K-12 Music Teacher (1 Position Available)
- Industrial Technology Educator (1 Position Available)

- EBD Special Education Teacher (1 Position Available)
- Education Technology Coordinator (1 Position Available)
- MARSS and Data Coordinator (1 Position Available)
- Maintenance / Custodians (2 Positions Available)
- Special Education Paraprofessionals (3 Positions Available)
- Bus Driver (1 Position Available)
- Substitute Bus Drivers (Multiple On-Call [as needed] Positions Available)
- Substitute Teachers (Multiple On-Call [as needed] Positions Available)

As frustrated and desperate as we all are to return to “normal”, I ask that you hang in there, stay the course, and remember that we are doing the best we can! We all yearn for the days coming without COVID-19, social distancing, masks, and the like. Until that time comes, stay healthy and happy! Here is to a wonderful spring of 2021!

In partnership,

Superintendent Jenna Leadbetter



A letter from School Nursing

Dear Parent or Guardian,

What you need to know if your child stays home sick or being sent home due to any of the following signs or symptoms:

- Fever/Chills
- Cough
- Shortness of breath or difficulty breathing
- Muscle pain/Body Aches
- Headache
- Sore throat
- New loss of taste or smell
- Congestion/Runny nose
- Nausea/Vomiting/Diarrhea
- Fatigue/Tiredness
- Rash

We will need your child to be tested for COVID-19 and or cleared by a Medical Provider to return to school. Not only does a negative test get your child/ren cleared, they will also need to have symptoms improving or gone without the use of medication for at least 24 hours.

Testing Options:

- Your Primary Health Clinic
 - Please get copy of results and or note from Primary Care Provider clearing child for return and provide this to the Health Office. This can be done by hand and or fax.
- White Earth Tribal Health Building Monday-Friday 9-3
 - 24246 Crane Rd White Earth MN 56591
 - Park on East side of building and go to North end of the lot.
 - Call 983-3286 and tell them you need Testing Nurse
 - Tell Testing Nurse what vehicle you are in and how many to be tested.
 - Please give them permission to share results with School

COLA Fax: 218-983-3767

Please call School Health Office with any questions or concerns 218-983-4844, Main Office 218-983-4180.

Thanks,

Mina Spalla, RN

Eva Brakefield, LPN



MARCH BREAKFAST AND LUNCH MENU

White shading = In-Person Learner Menu

Gray shading = Virtual Learning Menu

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
March 1 - Lunch Vegetable Choice Fruit Choice	March 2 - Lunch Vegetable Choice Fruit Choice	March 3 - Lunch Vegetable Choice Fruit Choice	March 4 - Lunch Vegetable Choice Fruit Choice	March 5 - Lunch Vegetable Choice Fruit Choice
Breakfast Fruit and Juice	Breakfast Fruit and Juice	Breakfast Fruit and Juice	Breakfast Fruit and Juice	Breakfast Fruit and Juice
March 8 - Lunch Meat & Cheese Sandwich Vegetable Choice Fruit Choice	March 9 - Lunch Meat & Cheese Sandwich Vegetable Choice Fruit Choice	March 10 - Lunch Meat & Cheese Sandwich Potato Chips Vegetable Choice Fruit Choice	March 11 - Lunch Meat & Cheese Sandwich Vegetable Choice Fruit Choice	March 12 - Lunch Meat & Cheese Sandwich Sunchips Vegetable Choice Fruit Choice
Breakfast Breakfast Round & Go-gurt (In-house & Delivery) Fruit and Juice	Breakfast Cereal & Cheese Stick-In-School Egg Sandwich-Delivery Fruit and Juice	Breakfast Mini Bagels-In-School Waffles/Syrup-Delivery Fruit and Juice	Breakfast Muffin & Cheese Stick (In-house & Delivery) Fruit and Juice	Breakfast Cereal Bar & Cereal-In-Sch Breakfast Burrito-Delivery Fruit and Juice
March 15 - Lunch Hot Dog & Bun - In-School Corn Dog - Delivery Baked Beans Fruit Choice	March 16 - Lunch Hamburger & Bun Fries Vegetable Choice Fruit Choice	March 17 - Lunch Beef & Macaroni Hotdish Dinner Roll Vegetable Choice Fruit Choice	March 18 - Lunch Cheesy Bread Marinara Sauce Vegetable Choice Fruit Choice	March 19 - Lunch Soup Choice Bosco Stick Vegetable Choice Fruit Choice
Breakfast Cinnamon Coffee Cake - In-house Smucker's PB & J-Delivery Fruit and Juice	Breakfast Cereal & Graham Cracker-In-sch Waffles/Syrup-Delivery Fruit and Juice	Breakfast Cereal Bar & Cheese Stick-In Oatmeal/Grain/Go-gurt-Delivery Fruit and Juice	Breakfast Mini-Cinnamon Rolls (In-house & Delivery) Fruit and Juice	Breakfast Breakfast Round & Go-gurt (In-house & Deliver) Fruit and Juice

March 22 - Lunch Chicken Pot Pie Vegetable Choice Fruit Choice	March 23 - Lunch Hamburger Patty & Bun Fries Vegetable Choice Fruit Choice	March 24 - Lunch Meat & Cheese Sandwich Potato Chips Vegetable Choice Fruit Choice	March 25 - Lunch Chicken Nuggets Biscuit Vegetable Choice Fruit Choice	March 26 - Lunch Burrito Vegetable Choice Fruit Choice
Breakfast Muffin & Cheese Stick- In-house French Toast Sticks/Syrup - Delivery Fruit and Juice	Breakfast Cereal x 2 (In-house & Delivery) Fruit and Juice	Breakfast Mini-Bagels - In-school Waffles/Syrup - Delivery Fruit and Juice	Breakfast Breakfast Round & Go-gurt (In-house & Delivery) Fruit and Juice	Breakfast Cereal Bar & Cheese Stick (In-house & Delivery) Fruit and Juice
March 29 - Lunch No School No Meals	March 30 - Lunch No School No Meals	March 31 - Lunch No School No Meals	April 1 - Lunch No School No Meals	April 2 - Lunch No School No Meals
Breakfast No School	Breakfast No School	Breakfast No School	Breakfast No School	Breakfast No School

Milk is served with each breakfast & lunch.

Meals are subject to change based on food item availability.



**WAIVER OF LIABILITY AND HOLD HARMLESS FOR COMMUNICABLE DISEASES
INCLUDING COVID-19**

Student Name: _____

Grade: _____ Home Phone: _____

Address: _____

Parent(s)/Guardian(s) Names: _____

Parent/ Guardian phone: Work: _____ Home: _____ Other: _____

The novel coronavirus ("COVID-19"), has been declared a worldwide pandemic by the World Health Organization. COVID-19 is extremely contagious and is believed to spread mainly from person-to-person contact. While rules, guidance, and personal discipline may reduce this risk, the risk of serious illness and death does exist. **Circle of Life Academy ("District") cannot completely mitigate the transfer of communicable diseases like COVID-19 especially when involved in school-related and/or extracurricular activities. Participation in school-related and/or extracurricular activities includes possible exposure to and illness, injury, or death from infectious diseases including COVID-19.**

In consideration for providing my child the opportunity to participate in school-related and/or extracurricular activities and any related transportation to and from school-related and/or extracurricular activities, both my child and I voluntarily agree to waive and discharge any and all claims against District and release it from liability for any exposure to or illness or injury from an infectious disease including COVID-19, including claims for any negligent actions of the District or its employees or agents, to the fullest extent allowed by law, for myself, my child, our estates, our heirs, our administrators, our executors, our assignees, and our successors.

I also agree to release, exonerate, discharge and hold harmless the District, its Board of Directors, the individual members thereof, and all officers, agents, employees, volunteers, and representatives from all liability, claims, causes of action, or demands, including attorney fees, fines, fees, or other costs (e.g. medical costs) arising out of any exposure to or illness or injury from an infectious disease including COVID-19, which may result from or in connection with my child's participation in school-related and/or extracurricular activities.

I further certify and represent that I have the legal authority to waive, discharge, release, and hold harmless the released parties on behalf of myself and the above-named student.

I certify that I have read this document in its entirety and fully understand its contents. In exchange for the opportunity to participate in the school-related and/or extracurricular activities, the above-named student and I freely and voluntarily assume all risks of such hazards and notwithstanding such, release District from all liability for any loss regardless of cause, and claims arising from the student's participation in school-related and/or extracurricular activities.

Student Signature

Date

Parent/Legal Guardian Signature

Date



COLA's New Parent Committee

In February, COLA held its first NEW Parent Committee meeting. This incredible team of parents/guardians will meet once a month on all things COLA. Feel free to reach out to any one of these COLA advocates and they will be sure to bring your questions/concerns to the COLA round table.

The next Parent Committee meeting will be held virtually, with a date soon-to-be determined by our Chairwoman, Ms. Bellanger.

Ashley Bellanger, Chair

Paula Smith, Vice Chair

Andrea Thompson, Secretary

Rachael Lafriniere, General Member

What is a Parent Committee?

WHAT IS IT? Parents/guardians of current students at COLA come together with school personnel and administration to work together and provide guidance on what kind of education and learning experiences they want their children to have at our Circle of Life Academy.

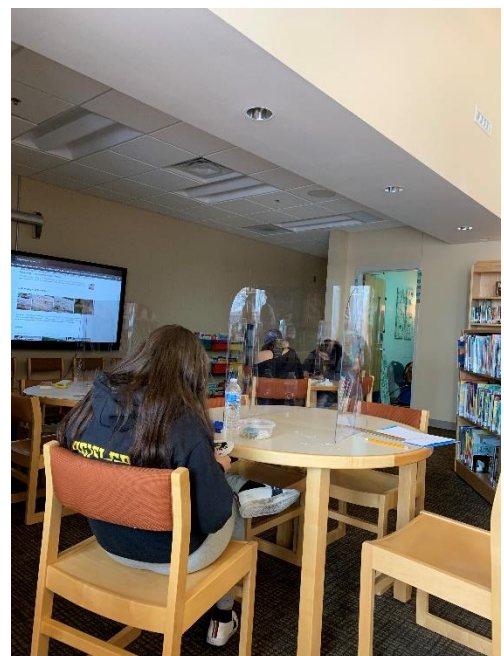


COLA Opening and Closing Ceremonies

Friendly reminder that COLA's amazing Team of Cultural Educators are hosting Opening and Closing Ceremonies for our In-Person Learning students in our COLA gym and at the same time broadcasting LIVE to our Virtual Learning students. We LOVE seeing and hearing from our students!



Our In-Person Learning students are doing an incredible job with COVID-19 mitigation practices! Masks are on, plastic desk barriers are up, hand washing, social distancing, and sanitizing!



Spring 2021 State and Federal Standardized Testing

As of January 27, the Spring 2021 State and Federal Standardized Testing are still required of all public, charter, tribally controlled and Bureau of Indian Education schools for the 2020-2021 School Year. COLA is as prepared as possible with the following update:



English Language Arts,
Mathematics and Science
Standardized Testing

April 12, 14, and 16, 2021

May 4 and 6, 2021

Make-up days on May 11 and 13,
2021

Mandatory on-site only

Grades 3-8 and 11th

Recent COLA Family Household Drawing Winners

COLA recently incentivized the importance of tasks mandatory for a smooth shift of student's back to an In-Person Learning model. On Tuesday, March 16, any COLA family who met the parameters of 4 categorical drawings, had a chance to win one or multiple \$100 Walmart gift cards. The drawing was LIVE streamed on our COLA Facebook page. The following 12 names represent an entire COLA family who not only WON at least one \$100 Walmart gift card, but more importantly completed several tasks to ensure their children's smooth transition to In-Person Learning. Winners will be contacted via phone by the school and must pick up their gift cards at COLA. Winners will need to sign for their gift cards before receiving.

1. Barb Thompson
2. Katherine Bellanger
3. Harley Lashapelle
4. Teresa LaDuke
5. Kathi Larson
6. Teresa LaDuke
7. Lee Defoe
8. Naomi Jones
9. Tyrone Barrette
10. Bobbi Jo Thompson
11. Candace Potter
12. Stacey Warren

Didn't get a chance to participate? No worries, COLA will be hosting more incentivized drawings soon! Stay tuned!

Friendly Reminder: Parent(s)/Guardian(s) & Community Perception Questionnaires

The role that education plays today is more significant than in past generations. Creating and maintaining high quality schools and school systems that prepare students for responsible citizenship as well as college and careers in the 21st Century requires involvement and commitment from all stakeholders – parents, educators, school and district leaders, students, community members, legislators, and governing authorities. Experience and research has taught us that engaging communities and families in our educational institutions is essential to their effectiveness.

COLA is asking parents, guardians, and community members to complete and return the attached perception surveys at the end of this newsletter!





March into Reading about this past Month's Celebrations!

March celebrated multiple events. The past month was Women's History Month, National Nutrition Month, Youth Art Month, and Music in Our Schools Month. There are lessons in Achieve3000 that hit the mark on some of these celebrations. "Three Monumental Women", "Women Who Won the Vote", "Women Adventurers", "Let's Talk Lunch", "Smarter Smoothies", "Young Artist Shows his Work", "Keeping the Arts in Schools", "Making the Most of Music", are just a few of them.

Congratulations to our top schools in each grade band for Lexile growth from February 1 – February 28!

- **Grades 3-5:** Tiospa Zina and Kickapoo Nation tied for highest growth. Followed by St. Francis Elementary and Nay Ah Shing.
- **Grades 6-8:** **Circle of Life Academy** was in the lead. Next Little Eagle and Duckwater Shoshone tied for second followed by Cheyenne Eagle Butte – EAGLE Center.
- **Grades 9-12:** Shoshone Bannock and Northwest HS tied for first followed by Nay Ah Shing and **Circle of Life Academy**

**Let us see who can take the lead for March!!
We know that 2.0 activities per week with 75% first- try scores are key to accelerated Lexile gains. We can do it!**

Need Internet Access?

COLA continues to seek funds and partnerships to positively address the remote Distance Learning needs of our students, families, and staff during this unprecedented time. If you have limited or zero internet connectivity at your home, please let your teacher know as soon as possible or call COLA at 218-983-4180.



Friendly Reminder on COLA School Gear for ALL Students!

This past February 2021, COLA gave our school gear a much-needed update and we provided each student with a new wardrobe boost to show their #WarriorPride!

We learned this wasn't without some hiccups, so this May 2021 all students will receive BOTH a t-shirt

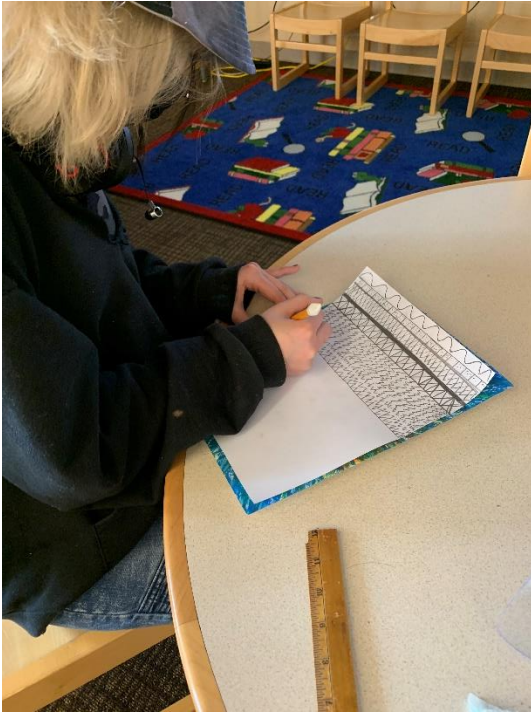
and sweatshirt! If you have any questions/concerns or need to exchange for a different size, please contact the following:

Office Coordinator, Heidi Harstad
at:

218-983-4180

heidi.harstad@col.pvt.k12.mn.us

We LOVE our talented students!



LOOK at that Anishinaabe Art!



**A friendly reminder to our Virtual Distance Learners
from your COLA Bus Drivers**

This is friendly reminder to set out your heavy-duty red storage bins every day for our Distance Learner deliveries! With winter weather hit or miss, we secured extra heavy-duty red storage bins to drop off food or school items. If you need another heavy-duty red storage bin, please call COLA at 218-983-4180. We ask that you ensure these bins are visible to the bus drivers and placed away from snowplows.

Chi-miigwech,
Your Bus Drivers



A message from K-12 Dean of Students, Mike Bunker

Boozhoo inawemaagan,

With the beginning of Fourth Quarter soon upon us, I look forward to seeing the end of the pandemic and our 2021 Senior Class in their graduation Caps and Gowns as we return to our traditional ways of Life. This has been the most unusual times that we have been living in and it is a period in our lives that we will always remember and look back at the difficult times and remember how we all pulled together to make it through. Gigawabamin!

A message from Assistant Dean of Students, Loretta Solmon

Boozhoo Everyone,

It is good to see the students back in school and their smiley faces, Hope we are all staying healthy as spring is upon us and we are having some great weather.

A message from Assistant Principal, David Perry

Wow is it great to be back to In Person Learning! I am so happy to see children in the school again after a whole year of Distance Learning. I was really impressed the way the students came back to COLA and jumped right back into the daily routine. I was really concerned at first because I wasn't sure that the students would be able to manage the mask wearing and social distancing, but the students surpassed my expectations and are doing great. I feel safe as I walk around the school and visit classrooms. When the students come back after intersession, we will only have two months left in the school year. My how time flies!

A message from K-12 Principal, Lynda Wadena

Welcome back to our onsite students. Hello, to our remote or distance learners. Onsite students remember to continue your COVID-19 protocol - 6 feet apart, mask wearing, wash hands often, and sanitizer. Graduation will be here before we know it. Seniors, please submit your work for your classes. Not only the seniors, but all grades should also submit their work.

Chi-miigwech,
Principal Lynda



COLA K-12 Music Teacher (1 Position Available)

COLA Industrial Technology Educator (1 Position Available)

COLA EBD Special Education Teacher (1 Position Available)

COLA Education Technology Coordinator (1 Position Available)

COLA MARSS and Data Coordinator (1 Position Available)

COLA Maintenance / Custodians (2 Positions Available)

COLA Special Education Paraprofessional (3 Positions Available)

COLA Bus Driver (1 Position Available)

COLA Substitute Bus Drivers (Multiple On-Call, As Needed Positions Available)

COLA Substitute Teachers (Multiple On-Call, As Needed Positions Available)

**Please call White Earth Tribal Human Resources at
(218) 983-4646 to inquire about open positions!**

If you have specific questions or concerns regarding your child's education, please contact one of your building Principals as follows:

K-12 Principal, Lynda Wadena
Office: 218-983-4180
Work Cell: 218-850-8876

Assistant K-12 Principal, David Perry
Office: 218-983-4180
Work Cell: 612-578-6141

If you have specific questions or concerns regarding the whole school, Circle of Life Academy, please contact the School Superintendent as follows:

Superintendent, Jenna Leadbetter
Office: 218-983-4180
Work Cell: 218-850-8677

If you have other questions or concerns:

K-12 Cultural Coordination

- Principal, Lynda Wadena
- Teacher of Anishinaabe, Vince Olson
- Teacher of Anishinaabe, Susie Ballot

K-12 Special Education Coordination

- Assistant Principal, David Perry

K-12 Curriculum / Instruction Coordination

- Principal, Lynda Wadena
- Assistant Principal, David Perry

K-12 Technology Coordination

- Superintendent, Jenna Leadbetter
- High School Teacher, John DeJong
- High School Teacher, Wanda Goodwin

K-12 School Assessment Coordination

- Principal, Lynda Wadena
- Assistant Principal, David Perry

K-12 Transcripts / Graduation Coordination

- Principal, Lynda Wadena
- High School Counselor, Matt Meyer

K-12 Attendance / Truancy Coordination

- Principal, Lynda Wadena
- Assistant Principal, David Perry
- Dean of Students, Mike Bunker
- Assistant Dean of Students, Loretta Solmon

COVID-19 Coordination

- Dean of Students, Mike Bunker
- Superintendent, Jenna Leadbetter

K-12 Student Support / Mental Health / Wellness Coordination

- High School Counselor, Matt Meyer
- K-8 School Counselor, Sheila McLeod
- K-12 Social Worker, WillyAnn Heisler-Hoban
- K-12 Principal, Lynda Wadena

K-12 Food Service Coordination

- Head Cook, Grace Jackson
- Business Manager, Carol Zortman

Transportation Coordinator

- Transportation Coordinator, Matt Jensen

Business / Finance Coordination

- Business Manager, Carol Zortman
- Business Coordinator, Andrea Thompson

Facilities Coordination

- Facilities Manager, Darwin Shaugabay

All Other

- Superintendent, Jenna Leadbetter

New information continues to come out as we progress through this school year. Changes and modifications may need to be made to our plans as situations, experiences, and challenges arise.

We thank you for your continued trust and support as we navigate these interesting times. Throughout history and into the future, Circle of Life Academy will continue to put children and families first.

COLA Community Perception Questionnaire

We are trying to improve our school to ensure students, parents and community members are partners in our school improvement process. The questions that we are going to ask you will help us identify areas that we can improve to be a place you would send your child/niece/nephew or grandchild to be educated. Your answers are anonymous. Thank you for sharing your thoughts.

	strongly disagree	disagree	agree	strongly agree
Our school provides a safe and orderly environment for learning.				
School-sponsored activities are open to members of the community.				
School and community partnerships exist to provide a network of support for our students				
Discipline in the school is administered fairly and appropriately.				
Community members feel welcome at our school.				
School staff (Administrator, teachers, bus drivers, food service, custodians) are courteous?				
The Board of Education members listen to and are responsive to parents and community.				
The school's policies and programs reflect, respect, and value the diversity of the families in the community.				
Teachers and parents work together closely in this school toward mutually accepted educational goals.				
Our school provides sufficient opportunities for community involvement.				
The school's values reflect the values of the community				
The school promotes the social and emotional development of students				
Parents/caregivers in our community feel they can talk to and be supported by the school staff if they have any concerns.				
The school recognizes the indicators for when children may need assistance in meeting their social or emotional needs.				
The school's culture reflects the culture of the community.				

COLA Parent/Guardian Involvement Feedback Questionnaire

Dear Parent/Guardian,

Our school is a Title I school, and as the parent/guardian of a child attending a Title I school you are an important part of the team. Your input is vital in planning and implementation of the parent involvement program and activities in our school. The focus of all Title I programs is to help students to meet the same high academic achievement standards expected of all children, regardless of their socioeconomic status and background. This feedback is confidential and will be used to assist us with future planning for parental involvement activities and events at our school. We appreciate your feedback and thank you for taking the time to complete this form.

	Yes	No	Unsure
Did your child's school provide parents with opportunities to share feedback and ideas regarding the school's parental involvement program and activities?			
Did you attend a meeting this school year where the goals and activities of the Title I program were discussed with parents?			
Have you been given opportunities to provide input into the school improvement plan?			
Are you aware of what your child is expected to understand in all subject areas?			
Are you aware of opportunities to volunteer at your child's school?			

Please check the box

How would you like to see the parental involvement funds used at your school? (Check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Parent workshops
<input type="checkbox"/> Educational materials for parent use
<input type="checkbox"/> Parent Liaison | <input type="checkbox"/> Technology resources
Other: _____ |
|---|---|

What would help you participate more in decision making and the overall academic achievement of your child's school? (Check all that apply)

- More encouragement from the school to get involved
 - More information on how to get involved
 - More information about school issues to be addressed
 - More opportunities to share my opinion about school issues
- Other: _____

How would you prefer to receive information from your child's school? (Check all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Letters/flyer, etc. sent home with students
<input type="checkbox"/> Phone Call
<input type="checkbox"/> Text message | <input type="checkbox"/> Email
<input type="checkbox"/> Social Media
Other: _____ |
|--|---|

Which of the following would enable you to participate in parent meetings and school activities? (Check all that apply)

- Morning meetings (9:00am – 12:00 noon)
- Evening meetings (5:30 pm- 8:00 pm)
- Weekend meetings
- Childcare assistance
- Access to information online

Other: _____

For each activity listed below, please check the box that best describes your opinion.

Parental Involvement Activity	Not valuable	Little value	Valuable	Very valuable	Did not participate
Culture Night					
Literacy Night					
Math Night					
Open House Night					
Parent- Teacher Conferences					
Science Night					
Technology Night					
Other:					

How often does your teacher communicate with you about your child's progress?

- Never weekly or more every few months once a year

How often do you meet in person with or communicate with your child's teacher(s)?

- Never weekly or more every few months once a year

In the past year, how often did you attend a parent meeting or event to help you work with your child to do better in school?

- Never weekly or more every few months once a year

How often do you work with your child on homework?

- Never weekly or more every few months once a year

How well does school leadership foster an environment in which staff, parents and the community work together to improve student achievement?

- Not well Minimally well Quite well Extremely well

How well do you feel the school creates a welcoming environment for parents?

- Not well Minimally well Quite well Extremely well

Please indicate whether you received the following information from your child's school.

	Received and very helpful	Received, but not helpful	Definitely did not receive	Uncertain
Information about what the school teaches your child				
Information on student assessments (PARCC, NWEA MAP, WIDA, etc.)				
What the scores on student assessments means to your child				
How to keep track of your child's academic progress				
Information used to determine whether your child is on track for promotion to the next grade level				
How you can work with teachers to help your child in school				
What programs the school offers for your child				
Information about parent rights, student assistance teams, or academic improvement plans				

How often does school staff report positive achievement about my child's character or academic performance?(circle one)

Never weekly or more every few months once a year

Staff seeks my guidance about how to help my child succeed at school and in the community? (circle one)

Yes no unsure

School staff are familiar with our community history and culture. (circle one)

Yes No unsure

I feel I can talk to and be supported by school staff if I have any concerns. (circle one)

Yes No unsure

The school promotes the social and emotional development of my child. (circle one)

Yes No unsure

Any other comments you would like to share?

Thank you for taking the time to complete this very important feedback form to help us improve your child's school.